**Brazos High School LIFE Skills/Resource Lesson Plans**

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| **Teacher: Dawn Mangrum** | | | **Week of: May 12, 2025** | | |
| **Subject: Financial Math, BMS Math & Algebra** | | |  | | |
| **TEKS** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| Strands | We will watch the Dave Ramsey video, read and discuss Ch. 13 L4 Macroeconomics and Global Activity. TLW complete the guided notes. | We will review Ch. 13 Macroeconomics and Global Activity. TLW complete the summary. | TLW examine their knowledge of Chapter 14. | TLW view and analyze previous Dave Ramsey videos. | TLW view and analyze previous Dave Ramsey videos. |
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| **Subject: English 2 & 3 / BMS Writing** | | |  | | |
| **TEKS** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| Strands 1, 5, and 6 | We will review vocabulary words and continue reading and analyzing ‘Tracking Monsters. TLW answer questions about the text as it is read. | We will continue reading and analyzing ‘Tracking Monsters. TLW write new vocabulary and answer questions about the text as it is read. | We will continue reading and analyzing ‘Tracking Monsters. TLW write new vocabulary and answer questions about the text as it is read. | We will review vocabulary words and ‘Tracking Monsters. TLW answer questions and take notes for test. | TLW read independently. |
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| **Subject: Government & W. History / BMS Social Studies** | | |  | | |
| **TEKS** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| Strands | Vocabulary and objectives for The Lords and Serfs will be introduced. TLW write the vocabulary. | We will review vocabulary, then watch a video. TLW finish writing the vocabulary | We will read and analyze the chapter. TLW answer questions and write notes. | We will review the summary and TLW do the vocabulary review. | We will watch a video about Medieval Society. |
| **Subject: Prevocational, Vocational, and Career Prep.** | | |
| **TEKS** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| The student will demonstrate the ability to participate in a learning experience that combines classroom instruction with community instruction. | We will pick up & deliver interoffice and US mail to the Admin office, BMS and BHS Campuses. We will go to the Wallis Post Office. | We will pick up & deliver interoffice and US mail to the Admin office, BMS and BHS Campuses. We will go to the Wallis Post Office. | We will talk about job opportunities and requirements then TLW research and write about the requirements in the transition journal. | We will pick up & deliver interoffice and US mail to the Admin office, BMS and BHS Campuses. We will go to the Wallis Post Office. | Early Dismissal – No mail route. |
| **Subject: Geometry / BMS Math** | | |  | | |
| **TEKS** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| Strands | TLW will solve real world problems that involve bills and coins. | TLW will solve real world problems that involve bills and coins. | TLW will solve real world problems that involve bills and coins. | TLW will solve real world problems that involve bills and coins. | TLW read independently. |
| **Subject: IPC/BMS Science** | | |  | | |
| **TEKS** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| Strands  TEK: 6.13B & 6.13C  do | TLW review 6th grade TEKS. | TLW review 6th grade TEKS. | TLW review 6th grade TEKS. | TLW review 6th grade TEKS. | TLW review 6th grade TEKS. |
| **Subject: English 4 / BMS Reading** | | |  | | |
| **TEKS** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| Strands 1, 5, and 6 | TLW read independently. | TLW read independently. | TLW read independently. | TLW read independently. | BHS Senior Walk |